Online Safety and Digital Wellbeing Policy

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Introduction

Cameron and Cooper Limited is committed to ensuring that every young person and adult within our homes and school understands how to stay safe, make positive choices, and maintain healthy digital habits. The online world forms a significant part of young people's lives, influencing how they learn, socialise, and express themselves. This policy supports our ethos of Love, Care, and Consistency by promoting digital wellbeing, healthy relationships, and the responsible use of technology.

This policy sets out the organisation's approach to online safety across all settings, including residential homes and the school. It ensures that all adults understand their safeguarding responsibilities and are equipped to help young people navigate the online world safely. It reflects statutory requirements set out in *Keeping Children Safe in Education (2025)*, *Working Together to Safeguard Children (2023)*, *UKCIS Education for a Connected World (2024)*, and the *Children's Homes (England) Regulations 2015*.

Cameron and Cooper Limited recognises that online safety is not only about preventing harm but also about teaching skills for safe participation, critical thinking, and digital resilience. We understand that for many young people, technology can provide connection and comfort but also create vulnerabilities linked to exploitation, bullying, misinformation, and harmful content.

Through this policy, we ensure that:

- Young people are supported to use technology safely, confidently, and responsibly.
- Adults are confident in identifying and responding to online risks, including grooming, radicalisation, bullying, and the sharing of inappropriate content.
- Digital wellbeing is promoted as part of everyday care, learning, and support.
- Safe systems, monitoring, and boundaries are in place to protect young people while respecting their rights and privacy.

This policy must be read alongside the Safeguarding and Child Protection Policy, the Behaviour Management, Permissible Rewards and Consequences Policy, the Preventing Extremism and Radicalisation Policy, and the Health and Safety Policy to ensure a consistent and integrated approach to safety both online and offline.

Underpinning Values

At Cameron and Cooper Limited, our approach to online safety and digital wellbeing is rooted in Love, Care, and Consistency. We recognise that young people who have experienced trauma may find the online world both appealing and risky — a space where they can connect, explore, or seek validation. Adults therefore have a crucial role in providing guidance, reassurance, and clear boundaries that help young people feel safe and understood.

We believe that online safety is not achieved through restriction alone but through relationship, education, and empowerment. Our homes and school provide a safe base where young people can learn how to manage risks, make informed decisions, and use technology to enhance their learning and wellbeing.

Our approach is guided by the following values:

- **Safety and Trust:** Every young person has the right to feel safe and protected, including in digital spaces. Adults are consistent, reliable, and clear about expectations.

- **Voice and Empowerment:** Young people are supported to understand their rights online, to express their views safely, and to report anything that causes concern.
- **Respect and Dignity:** We promote respectful online behaviour and protect young people from bullying, discrimination, and exploitation.
- **Education and Curiosity:** Adults and young people explore technology together, encouraging curiosity while teaching critical thinking and awareness of risks.
- **Partnership and Accountability:** Online safety is a shared responsibility across the organisation and includes parents, carers, schools, and external agencies.
By embedding these values, Cameron and Cooper Limited ensures that every young person can engage positively with technology, build resilience to harm, and develop healthy digital habits that support their emotional and social development.

Relationship to Other Company Policies and Documents

The Online Safety and Digital Wellbeing Policy is part of a wider safeguarding framework that ensures young people live and learn in an environment that is safe, consistent, and nurturing. It should be read alongside other core policies that guide practice, set professional expectations, and outline how adults uphold the rights and wellbeing of young people.

Policies Supporting Safe and Nurturing Environments

- Safeguarding and Child Protection Policy
- Preventing Extremism and Radicalisation Policy
- Countering Bullying Policy
- Missing from Care and Absence Without Authority Policy

Policies on Adult Conduct and Professional Responsibilities

- Staff Code of Conduct
- Whistleblowing Policy
- Staff Disciplinary and Grievance Policy

Health, Safety, and Wellbeing Policies

- Health and Safety Policy
- Medication and First Aid Policy
- Substance Misuse Policy

Policies on Organisational Standards and Young People's Rights

- Statement of Purpose
- Equality, Diversity, and Inclusion Policy
- Complaints Policy and Procedure
- Behaviour Management, Permissible Rewards, and Consequences Policy
These policies work together to protect young people from harm, promote wellbeing, and ensure a consistent trauma-informed approach across Cameron and Cooper Limited.

Online safety is also a key part of the organisation's Education and Learning Framework, supporting the delivery of safe digital learning environments and age-appropriate guidance for young people across both residential and educational settings.

Objectives

The Online Safety and Digital Wellbeing Policy sets out how Cameron and Cooper Limited protects young people and supports them to develop the knowledge, confidence, and resilience needed to navigate the digital world safely.

This policy aims to:

- **Promote safety and wellbeing** by ensuring young people understand how to protect themselves and others online.

- **Equip adults** with the skills, confidence, and clarity to identify, prevent, and respond to online risks in a timely and proportionate way.

- **Embed online safety within daily life** across our homes and school, treating it as an essential part of safeguarding and education rather than a stand-alone subject.

- **Encourage positive digital engagement** by helping young people recognise the benefits of online learning, communication, and creativity while understanding potential harms.

- **Protect from exploitation and abuse** by ensuring that systems and monitoring tools prevent access to harmful or illegal content and that any incidents are responded to swiftly.

- **Support digital wellbeing** by helping young people to balance screen use, manage online pressure, and maintain healthy offline connections.

- **Promote respect and accountability** in online behaviour, ensuring that interactions reflect the same values of kindness, empathy, and responsibility expected in person.

- **Foster critical awareness** so that young people learn to question misinformation, understand privacy and consent, and make informed decisions about what they share.

Through these objectives, Cameron and Cooper Limited ensures that online safety is not about control, but about empowerment. Every young person is supported to make choices that protect their wellbeing and help them to thrive in both the digital and real world.

Understanding Online Risks

Online risks can affect young people in many different ways. For some, the online world offers connection, identity, and comfort. For others, it can create pressure, comparison, or exposure to harm. Adults must approach these risks with curiosity, understanding, and proportionate responses.

Cameron and Cooper Limited recognises four main categories of online risk:

Content Risk
Young people may come across harmful or upsetting material, including violent, sexual, extremist, or discriminatory content. This also includes misinformation or unrealistic portrayals of relationships, health, and body image.

Contact Risk
Young people may be approached by people they do not know, including individuals seeking to exploit, radicalise, or harm. Some contact risks begin through social media, gaming platforms, or group chats and may not be recognised as unsafe until trust has been built.

Conduct Risk
Young people may post, share, or participate in behaviour that could cause harm to themselves or others. This includes online bullying, sending or receiving sexualised images, or taking part in group chats that encourage negative behaviour.

Commerce Risk
Young people may be targeted by scams, in-app purchases, or online gambling. They may also share personal information without understanding the potential consequences.

Adults respond to these risks by supporting young people to build digital resilience and reflective thinking. Discussions focus on curiosity, trust, and learning rather than blame. Every conversation is an opportunity to teach safer choices and strengthen relationships.

Preventative Measures

Cameron and Cooper Limited takes a proactive approach to online safety and digital wellbeing. Our focus is on prevention through education, open dialogue, and consistent adult presence. Young people learn best when they feel trusted, supported, and involved in the process of staying safe.

Adults create safe digital environments by combining clear boundaries with meaningful conversation and practical teaching. Online safety is built into daily life, not treated as a one-off topic.

Digital Education and Awareness

- Online safety education is part of the curriculum in the school and reinforced within the homes through key working, group sessions, and everyday interactions.

- Young people are supported to understand topics such as privacy, consent, misinformation, online kindness, and the emotional impact of digital life.

- Adults encourage open discussion about online experiences, including what feels positive and what feels unsafe.

- Resources from recognised bodies such as UKCIS and Childnet are used to guide conversations and learning.

Supervision and Boundaries

- Adults provide clear expectations about safe device use and social media engagement.

- Online use is monitored sensitively and proportionately, with adults checking in with young people about how they are using technology and who they are connecting with.

- Boundaries are agreed collaboratively wherever possible, promoting shared responsibility rather than enforcement.

- When restrictions are needed, they are explained in language that helps young people understand that boundaries are protective, not punitive.

Device and Network Security

- All devices and Wi-Fi networks used within Cameron and Cooper Limited are protected by secure filtering and monitoring systems.

- Access to harmful or illegal content is blocked, and alerts are reviewed by the Designated Safeguarding Lead or delegated safeguarding officers.
- Devices are password protected, with permissions managed to reflect each young person's level of risk, need, and maturity.

Partnership with Parents, Carers, and Professionals

- Where appropriate, parents, carers, and social workers are included in conversations about digital habits and online risks.
- External agencies such as the police, local safeguarding partnerships, or online safety specialists may be involved when risks increase or patterns of unsafe use emerge.
- Advice and guidance are shared with families to ensure that messages about online safety are consistent across home, school, and wider networks.

Promoting Digital Wellbeing

- Young people are supported to balance online and offline activities, encouraging rest, exercise, and positive social connection.
- Adults model healthy digital behaviour, including managing screen time and using technology respectfully.
- Online activity is explored through a wellbeing lens, recognising that tiredness, stress, or loneliness can influence how young people engage with technology.

Preventative work is reviewed regularly to ensure that systems remain current and effective. Adults are encouraged to bring curiosity, empathy, and consistency to all online safety practice, recognising that positive relationships are the strongest protection against harm.

Recognising and Responding to Online Concerns or Incidents

Cameron and Cooper Limited takes all online concerns seriously. Adults are expected to recognise early warning signs, respond proportionately, and record any issues in line with safeguarding procedures. The response must prioritise the young person's safety and emotional wellbeing while ensuring lessons are learned to prevent reoccurrence.

Recognising Concerns
Adults are trained to identify signs that a young person may be at risk or experiencing harm online. These may include:

- Sudden changes in behaviour, mood, or routines.
- Withdrawal or secrecy around device use.
- Increased anxiety, aggression, or distress following online activity.
- Disclosure of contact with unknown individuals or exposure to harmful content.
- Signs of exploitation, bullying, or grooming.

Every concern, however small, must be considered in context. Adults are encouraged to explore the reasons behind behaviour rather than focusing only on rule-breaking or device misuse.

Immediate Response

When an online safety concern arises, adults should:

- Offer reassurance and listen without judgement.

- Avoid confrontation or confiscation unless it is necessary to prevent immediate harm.

- Record the concern clearly on the organisation's recording system.

- Inform the Designated Safeguarding Lead as soon as possible.

- Take steps to secure evidence if it is safe and appropriate to do so.

Where there is any indication of significant harm or illegal activity, such as grooming, exploitation, or sharing indecent images, the Designated Safeguarding Lead will notify the police and the local authority without delay.

Restorative and Educational Response

Once a concern has been managed safely, adults work with the young person to understand what happened, why it occurred, and what can be learned.

- Restorative discussions focus on building understanding and accountability rather than punishment.

- Key adults and the therapist may support reflective work to explore any underlying needs or vulnerabilities.

- Digital education may be revisited to reinforce safe choices and rebuild confidence.

Multi-Agency Collaboration

When a pattern of risk emerges, or the young person is already known to agencies, the Designated Safeguarding Lead ensures coordinated communication with external professionals. This includes:

- Social workers and placing authorities.

- The Beech House School, if the concern originates within education.

- The police, when a criminal offence or potential exploitation is suspected.

- Health or therapeutic professionals, where emotional or mental health support is needed.

Recording and Review

All incidents and responses are recorded in detail. Patterns are reviewed regularly by the Registered Manager and Designated Safeguarding Lead to ensure timely intervention and learning. Incidents are discussed in team meetings and supervision to strengthen collective understanding and confidence.

Roles and Responsibilities

Online safety and digital wellbeing are shared responsibilities across Cameron and Cooper Limited. Every adult has a role in modelling safe behaviour, setting boundaries, and helping young people understand how to use technology positively and responsibly.

Registered Manager/Designated Safeguarding Lead (DSL)

- Holds overall responsibility for ensuring this policy is implemented and regularly reviewed.

- Ensures that adults receive ongoing training and supervision that supports confident, trauma-informed practice in online safety.

- Monitors patterns of online concerns within the home and ensures timely referral to safeguarding leads or external agencies when needed.

- Ensures all technology used within the home meets organisational security standards and is used in line with this policy.

Head of Safeguarding

- Oversees all online safety concerns and ensures that safeguarding procedures are followed.

- Works with the Registered Manager to monitor trends and escalate significant issues to the local authority, police, or external safeguarding partners.

- Keeps up to date with current risks, national guidance, and training developments in online safety.

- Supports adults in responding proportionately to incidents, providing advice and reflective guidance where needed.

Adults Working in the Homes and The Beech House School

- Maintain professional curiosity and create a safe space for young people to talk about their online lives.

- Supervise device use sensitively, ensuring that monitoring and boundaries are proportionate and consistent.

- Challenge unsafe or unkind online behaviour in the same way as offline behaviour, reinforcing respect and accountability.

- Record concerns accurately and report them immediately to the Designated Safeguarding Lead or senior on shift.

- Model responsible digital behaviour, including the appropriate use of personal devices, social media, and privacy settings.

The Beech House School Leadership Team

- Ensures that online safety is integrated into the curriculum and taught through age-appropriate lessons and discussions.

- Works collaboratively with residential homes to share information and maintain consistency in expectations and responses.

- Ensures that teaching staff and support staff receive training on online safety, child protection, and digital wellbeing.

Young People

- Are encouraged and supported to use technology in ways that are safe, kind, and respectful.

- Are invited to take part in discussions about digital wellbeing and to share their experiences or concerns.

- Learn that boundaries are in place to protect their safety and privacy, not to remove their independence.

- Are supported to understand their digital rights and responsibilities, including the importance of consent and privacy.

External Professionals and Partner Agencies

- Work with Cameron and Cooper Limited to promote online safety and manage emerging risks.

- Provide specialist input, training, or intervention where appropriate.

- Are expected to follow data protection and confidentiality standards when collaborating on online safety concerns.

By ensuring these roles are clearly defined, Cameron and Cooper Limited maintains a consistent, safe, and relational approach to online safety across all areas of care and education.

Training, Awareness, and Development

Cameron and Cooper Limited ensures that all adults have the knowledge, skills, and confidence to safeguard young people effectively in the digital world. Online safety is a key part of safeguarding training and is regularly refreshed to reflect emerging risks and changes in technology.

Training and development are trauma-informed, focusing on curiosity, understanding, and relational responses rather than compliance or fear-based messaging. Adults are supported to explore how online risks can connect with wider experiences of trauma, identity, and belonging.

Induction and Core Training

- All new adults receive online safety training as part of their induction. This includes understanding current online risks, organisational procedures, and expectations for supervision and communication.

- Adults are introduced to the principles of digital wellbeing, safe boundaries, and how to respond to disclosures or online harm.

Ongoing Professional Development

- Online safety training is revisited regularly and whenever new concerns/risks, platforms, or technologies emerge.

- Adults take part in reflective discussions and case reviews to share learning and strengthen practice.

- Specialist training may be provided by external professionals or safeguarding networks to deepen understanding of specific risks such as grooming, radicalisation, or self-harm content.

Leadership Oversight and Review

- The Head of Safeguarding and Registered Manager ensure that training remains current, accurate, and relevant to practice.

- Records of all training are maintained, and attendance is monitored.

- Feedback from adults and young people informs future updates to training content and policy development.

Culture of Learning and Openness

- Adults are encouraged to discuss online issues without fear of blame, recognising that technology evolves quickly and situations can be complex.

- Team meetings and supervision include space to reflect on emerging risks and share practical strategies.

- Learning from incidents is used to strengthen policy, systems, and collective understanding.

Cameron and Cooper Limited promotes a culture where adults are confident digital role models who can guide young people safely and compassionately through the online world.

Responding to Specific Online Risks

Cameron and Cooper Limited recognises that online harm can take many forms. Adults must be confident in identifying different types of risk and responding in a way that protects young people, addresses underlying need, and supports recovery and learning.

Responses are guided by professional curiosity, trauma-informed practice, and clear safeguarding procedures. The Registered Manager, as the Designated Safeguarding Lead for the home, oversees all immediate responses, while the Head of Safeguarding maintains operational oversight, ensuring consistency, learning, and compliance across the organisation.

Online Bullying and Harassment
Online bullying can be as harmful as face-to-face bullying. It may include name-calling, exclusion, impersonation, or sharing of unkind messages or images.

- Adults respond immediately, offering reassurance and listening carefully to the young person's account.

- Steps are taken to remove or report harmful content.

- The young person's emotional response is prioritised, with support from key adults and, where appropriate, the therapist.

- Restorative conversations are encouraged to help young people reflect on the impact of their actions and rebuild trust.

- Patterns of online bullying are monitored across both the home and The Beech House School to ensure joined-up responses.

Online Grooming and Exploitation

Some young people may be targeted online by individuals or groups seeking to manipulate, control, or exploit them. This may relate to sexual exploitation, criminal exploitation, or coercion.

- Any suspicion or disclosure of online grooming is treated as a safeguarding concern and reported immediately to the Registered Manager (DSL).

- The Head of Safeguarding ensures appropriate multi-agency communication, including referral to the police and local authority.

- Adults support the young person through sensitive, non-judgemental discussion and consistent emotional reassurance.

- Evidence such as messages or screenshots is preserved safely for investigation.

- A full review of the young person's risk assessments, care plan, and online access arrangements takes place after each incident.

Sharing of Sexualised Images (Including Peer-to-Peer)

Young people may share or be pressured to share images without understanding the long-term consequences.

- Adults treat all cases involving sexualised images seriously and with sensitivity.

- The immediate focus is on the young person's safety and wellbeing, not punishment or shame.

- The Registered Manager (DSL) contacts the police and the placing authority where indecent images of a child are involved, in line with statutory guidance.

- The Head of Safeguarding oversees organisational learning, ensuring reflective supervision and review of practice.

- Key adults and, where relevant, the therapist help the young person rebuild confidence and explore safe relationship boundaries.

Radicalisation and Extremist Content

Online spaces may be used to promote extremist ideologies, encourage hate speech, or recruit vulnerable young people.

- Adults remain vigilant for signs of interest in extremist content or isolation linked to ideological beliefs.

- Any concerns are reported immediately to the Registered Manager (DSL) and Head of Safeguarding.

- The Prevent Duty is followed, with referrals made to the police or local authority where necessary.

- Education and discussion are used to build resilience, empathy, and critical thinking.

Harmful or Distressing Online Content

Some young people may seek out or encounter content that encourages self-harm, suicide, eating disorders, or substance misuse.

- Adults approach such situations with empathy and curiosity, recognising that exposure may be linked to emotional distress.

- The young person is supported through immediate reassurance, emotional support, and therapeutic input.

- The Head of Safeguarding ensures appropriate escalation if there is concern about wider risk or repeated exposure.

- The Registered Manager (DSL) reviews care plans, triggers, and wellbeing strategies to strengthen support.

Financial or Commercial Exploitation
Online games, gambling sites, and scams can target vulnerable young people.

- Adults teach young people about financial safety, privacy, and the risks of sharing personal details.

- Concerns about scams, financial exploitation, or theft are reported immediately to the Registered Manager (DSL).

- Parents, carers, or social workers are informed if a young person's personal or financial information has been compromised.

- Adults work with the young person to restore confidence and understanding about safe online spending.

Through consistent communication, professional curiosity, and partnership with external agencies, Cameron and Cooper Limited ensures that all online incidents are managed with sensitivity, accountability, and care.

Data Protection, Privacy, and Monitoring

Cameron and Cooper Limited is committed to protecting the privacy, dignity, and rights of young people while maintaining effective safeguarding systems. Monitoring and data collection are always proportionate, transparent, and guided by clear safeguarding purpose.

The organisation understands that privacy is an important part of trust and belonging. Young people are supported to understand that some level of monitoring is in place to help them stay safe, not to remove their independence.

Legal and Ethical Responsibilities

- All data handling and monitoring comply with the *Data Protection Act 2018* and *UK General Data Protection Regulation (GDPR)*.

- Information is processed lawfully, fairly, and transparently, and only for safeguarding, education, and care purposes.

- Data is shared with external agencies only when necessary to protect a young person or to meet statutory duties.

- Adults receive regular training on data protection principles and secure information handling.

Monitoring and Access

- The organisation uses approved filtering and monitoring systems, including Questido, across homes and education settings to detect harmful or illegal content.

- Alerts from these systems are reviewed by the Registered Manager (DSL) and escalated to the Head of Safeguarding when further oversight or referral is required.

- Monitoring tools are reviewed regularly to ensure they remain effective, secure, and proportionate to the age and needs of each young person.

- Technical monitoring is used alongside, not instead of, relational supervision. Adults remain curious and maintain open conversations about online behaviour.

- Young people are supported to understand how monitoring works and why it is in place.

Boundaries and Support

- Young people are supported to use personal devices safely, with clear and agreed boundaries based on individual risk and development.

- Access to devices and online platforms is reviewed regularly through care planning and key working discussions.

- Any restrictions are explained openly and applied fairly, ensuring young people understand both the reason and the plan for review.

Confidentiality and Storage

- Information about online activity is shared only on a need-to-know basis.

- All records are stored securely, either within encrypted systems or locked facilities, and accessed only by authorised adults.

- Data is retained for the required statutory period and disposed of securely once no longer needed.

By combining proportionate monitoring with open dialogue and trust, Cameron and Cooper Limited ensures that young people feel safe, respected, and supported in a digitally connected environment.

Partnerships and Multi-Agency Working

Cameron and Cooper Limited recognises that online safety and digital wellbeing are strengthened through partnership. The organisation works closely with families, education settings, local authorities, and specialist agencies to ensure that young people receive joined-up support.

The Head of Safeguarding maintains organisational oversight of all multi-agency collaboration, ensuring consistency, quality assurance, and timely escalation. The Registered Manager (Designated Safeguarding Lead) for each home leads on operational liaison and day-to-day communication with professionals.

Families and Carers

- Parents and carers are encouraged to play an active role in supporting young people's digital wellbeing.

- The organisation shares information and practical guidance to help families promote safe and balanced use of technology at home.

- Where appropriate, families are included in restorative discussions or planning meetings following online incidents.

Education Providers

- Online safety work is coordinated between residential adults and education staff to ensure consistency.

- This includes The Beech House School, and any external schools or colleges attended by young people.

- Information is shared regularly between the Registered Managers, the Head of Safeguarding, and education leaders to maintain a consistent approach.

Local Safeguarding Partnerships and Specialist Agencies

- The Head of Safeguarding represents Cameron and Cooper Limited within local safeguarding networks.

- Guidance from Local Authority Designated Officers (LADOs), police, CEOP, and online safety organisations such as the NSPCC and Childnet informs practice.

- Specialist advice is sought where young people are at heightened risk of exploitation, radicalisation, or distress linked to online activity.

- Partnership learning and updates are cascaded to all homes and education settings to strengthen practice.

Reviewing and Learning Together

- Learning from multi-agency reviews and incidents is shared across teams to support reflection and improvement.

- Outcomes are discussed in leadership and safeguarding meetings and used to inform training and policy development.

- Partnership work is reviewed regularly to ensure it remains effective, respectful, and centred on young people's needs.

By maintaining strong relationships across agencies and networks, Cameron and Cooper Limited ensures that every young person benefits from collective expertise, shared responsibility, and consistent safeguarding practice.

Monitoring, Evaluation, and Review

Cameron and Cooper Limited is committed to ensuring that the Online Safety and Digital Wellbeing Policy remains current, effective, and embedded in daily practice. Regular review

allows the organisation to adapt to emerging risks, technological changes, and learning from real events.

Monitoring and evaluation are shared responsibilities between the Head of Safeguarding and Registered Managers (DSLs). Together, they ensure that systems are robust, adults are confident, and young people are supported through consistent and trauma-informed approaches.

Ongoing Monitoring

- The Head of Safeguarding reviews patterns and trends across all homes and education settings to ensure consistent standards and identify emerging issues.

- Registered Managers monitor incident logs, training records, and local practice to ensure effective daily implementation.

- Themes from audits, debriefs, and supervision are used to guide learning and strengthen policy in practice.

Auditing and Quality Assurance

- Online safety practice forms part of the organisation's regular safeguarding audit cycle.

- The Head of Safeguarding reviews incident responses to ensure they are proportionate, well-documented, and aligned with organisational values.

- Feedback from Regulation 44 visits, Ofsted inspections, and partner agencies informs ongoing development.

- Audit findings are reviewed in leadership meetings and shared with Registered Managers for reflection and follow-up.

Listening and Learning

- Young people's views on online safety are gathered through key working sessions, house meetings, and education-based discussions.

- Adults are encouraged to share reflections, raise concerns, and identify training needs through supervision and team forums.

- Feedback is used to make practice clearer, more consistent, and more responsive to young people's experiences.

Policy Review and Sign-Off

- This policy is reviewed annually, or sooner if legislation, guidance, or identified risks change.

- Reviews are led by the Head of Safeguarding/Responsible Individual and approved by the and Director.

- Outcomes of reviews and audits are recorded and discussed in senior leadership meetings.

- All adults are notified of updates, and training materials are revised accordingly.

Through continuous reflection, monitoring, and open learning, Cameron and Cooper Limited ensures that online safety and digital wellbeing remain active priorities across all homes and education settings.

References and Legislation

This policy is informed by current UK legislation, statutory guidance, and best practice, including:

- *Children's Homes (England) Regulations 2015* and the *Guide to the Children's Homes Regulations 2015*

- *Working Together to Safeguard Children* (2023)

- *Keeping Children Safe in Education* (2025)

- *Data Protection Act* (2018) and *UK General Data Protection Regulation (GDPR)*

- *Online Safety Act* (2023)

- *Prevent Duty Guidance* (2023)

- *Information Commissioner's Office (ICO) guidance on data sharing and children's privacy online*

- Relevant updates and advice from CEOP, UKCIS, and the National Crime Agency

This policy should be read alongside Cameron and Cooper Limited's *Safeguarding Policy*, *Behaviour Management, Permissible Rewards, and Consequences Policy*, and *Missing from Care and Absence Without Authority Policy*.

Appendix A: Young Person's Digital Agreement

You, your phone, and the online world

We know your phone, games, and social media help you stay connected, chill out, and have fun.
We also know the online world can sometimes feel tricky or overwhelming.
This agreement helps us work together to keep you safe, supported, and in control.

What we'll do

- We'll help you use your phone and social media safely, not take them away unless we need to protect you.

- We'll listen if something online worries or upsets you.

- We'll explain any limits or checks on phones or Wi-Fi so you always know what's happening and why.

- We'll treat you with respect and talk things through, not make decisions about you without including you.

- We'll help you learn how to spot fake or harmful content and how to report it safely.

What you can do

- Use your phone, apps, and games in a way that helps you feel safe and calm.

- Talk to an adult you trust if something online doesn't feel right or makes you uncomfortable.

- Think before you share photos, videos, or messages. Once something's online, it's hard to take back.

- Be kind to others online. If you wouldn't say it face-to-face, it's probably not OK to post.

- Ask for help if you're unsure about something. There's no judgement , just support.

Remember

We all have off days, and sometimes we make mistakes online. What matters is that we talk, learn, and fix things together.
Being safe online isn't about rules , it's about trust, care, and being part of a team that's always on your side.